

Name: _____

CONTENT

Fill in the circle before the correct answer.

1. What was the earliest form of self-government in the New England colonies?

<input type="radio"/> (a) House of Burgesses	<input type="radio"/> (c) town meeting
<input type="radio"/> (b) Parliament	<input type="radio"/> (d) Sons of Liberty
2. In response to the Boston Tea Party, the British passed laws known as the _____.

<input type="radio"/> (a) Intolerable Acts	<input type="radio"/> (c) Stamp Act
<input type="radio"/> (b) Townshend Acts	<input type="radio"/> (d) First Continental Congress
3. A refusal to do business with a person, group, or country is _____.

<input type="radio"/> (a) treason	<input type="radio"/> (c) a revolution
<input type="radio"/> (b) an assembly	<input type="radio"/> (d) a boycott
4. Which was a group of colonial volunteers who fought in times of emergency?

<input type="radio"/> (a) militia	<input type="radio"/> (c) burgesses
<input type="radio"/> (b) delegate	<input type="radio"/> (d) revolution
5. The first battle of the American Revolution took place at _____.

<input type="radio"/> (a) Fort Ticonderoga	<input type="radio"/> (c) Bunker Hill
<input type="radio"/> (b) Boston	<input type="radio"/> (d) Lexington

Write the letter of the phrase that best describes each person.

- | | |
|----------------------------|--|
| 6. _____ Patrick Henry | a. led the Green Mountain Boys in capturing Fort Ticonderoga |
| 7. _____ John Adams | b. made speeches that inspired many colonists to fight for freedom |
| 8. _____ Mercy Otis Warren | c. with William Dawes, alerted colonists that British soldiers were headed for Concord |
| 9. _____ Paul Revere | d. a writer who encouraged colonists to give up tea and other goods from Britain |
| 10. _____ Ethan Allen | e. agreed to defend the British soldiers involved in the Boston Massacre |

SKILLS

This political cartoon was published in the 1770s. Use the cartoon to answer the questions.



From the Huntington Library, San Marino, CA

1. What person or group does the horse symbolize?

2. What person or group does the rider symbolize?

3. Do you think the cartoon was drawn by a colonial cartoonist or a British cartoonist?

4. What was the cartoonist's feeling about the subject of the cartoon?

5. Write a caption that expresses how the horse feels about the rider. Your caption should relate to the colonial period in which it was drawn.

Name: _____

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WRITING

Write a short paragraph to answer each question. If you need more room, continue writing on the back of this page.

1. Do you think that delegates to the Virginia House of Burgesses truly represented the people of Virginia in 1760? Explain.

2. Choose one of the items on the time line below. Explain why the act or acts were passed, how the colonists responded, and what happened as a result.


