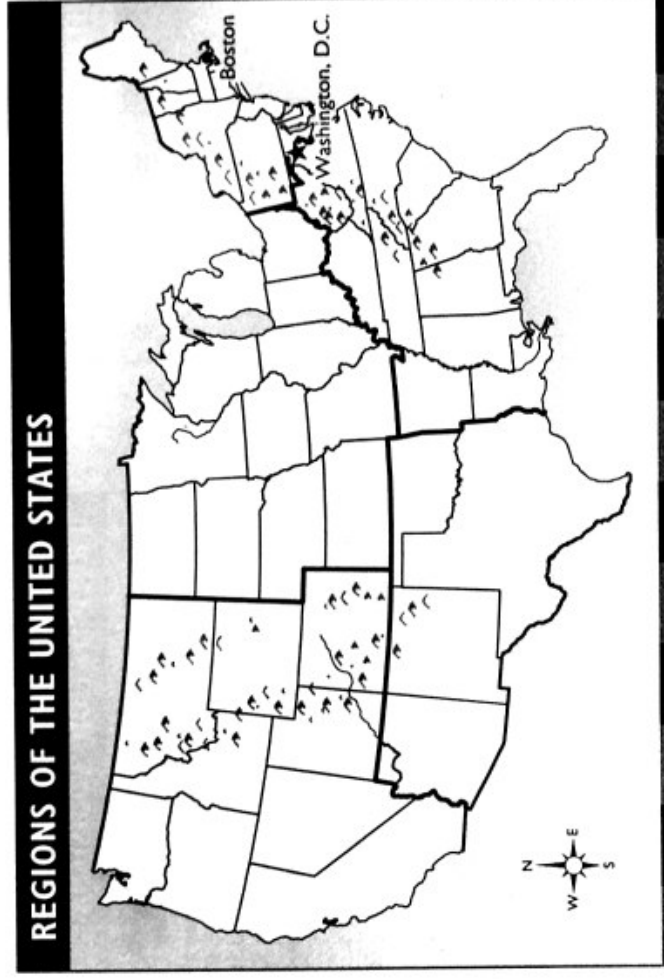


## LOOKING AT OUR COUNTRY'S REGIONS

Use the map to complete the activities on this page. For help, you can refer to pages 28–35 in your textbook.

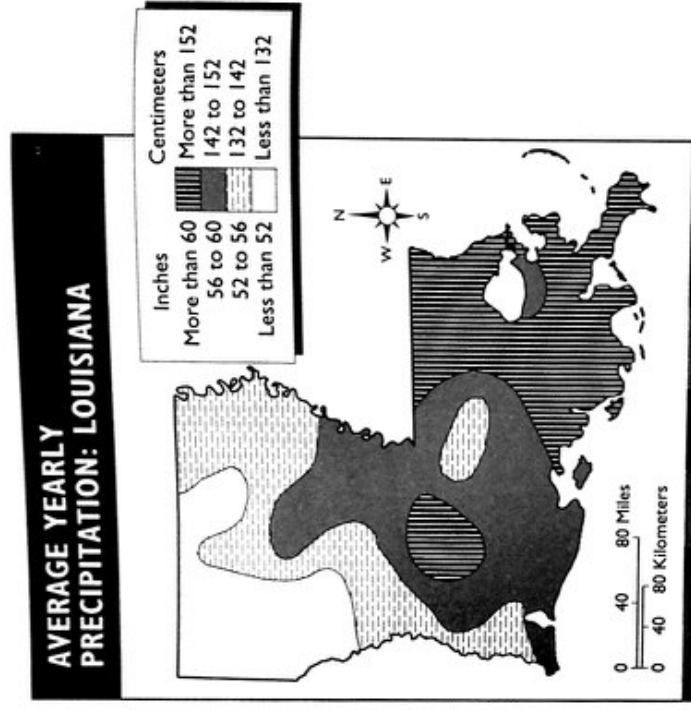
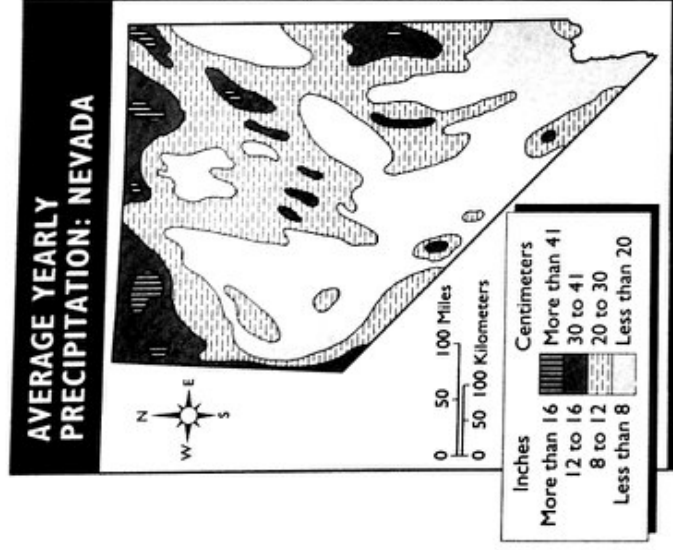


- Use these words to label each region on the map.
 

Southwest	Middle West
Southeast	Northeast
West	
- Color the Rocky Mountains brown. Then label them.
  - In which region are they? \_\_\_\_\_
- Use your pencil to shade the area that makes up the Corn Belt. Then label it.
  - In which region is the Corn Belt? \_\_\_\_\_
- Circle and label the Grand Canyon.
  - In which region is this landmark? \_\_\_\_\_
- Color the Boswash area red. Then label it.
  - In which region is the Boswash area? \_\_\_\_\_
- Trace the Mississippi River in blue. Then label it.
  - Through which two regions does this river flow? \_\_\_\_\_

## COMPARING CLIMATE MAPS

Use these maps to help you answer the questions below. For help, you can refer to pages 36–39 in your textbook.



1. What do the maps above show?

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2. Is Nevada in Arid or Humid America? Explain.

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3. Which part of Nevada receives the most precipitation?

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4. Is Louisiana in Arid or Humid America? Explain.

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5. Which part of Louisiana receives the least amount of precipitation?

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6. How would you describe the difference in climate between Nevada and Louisiana?

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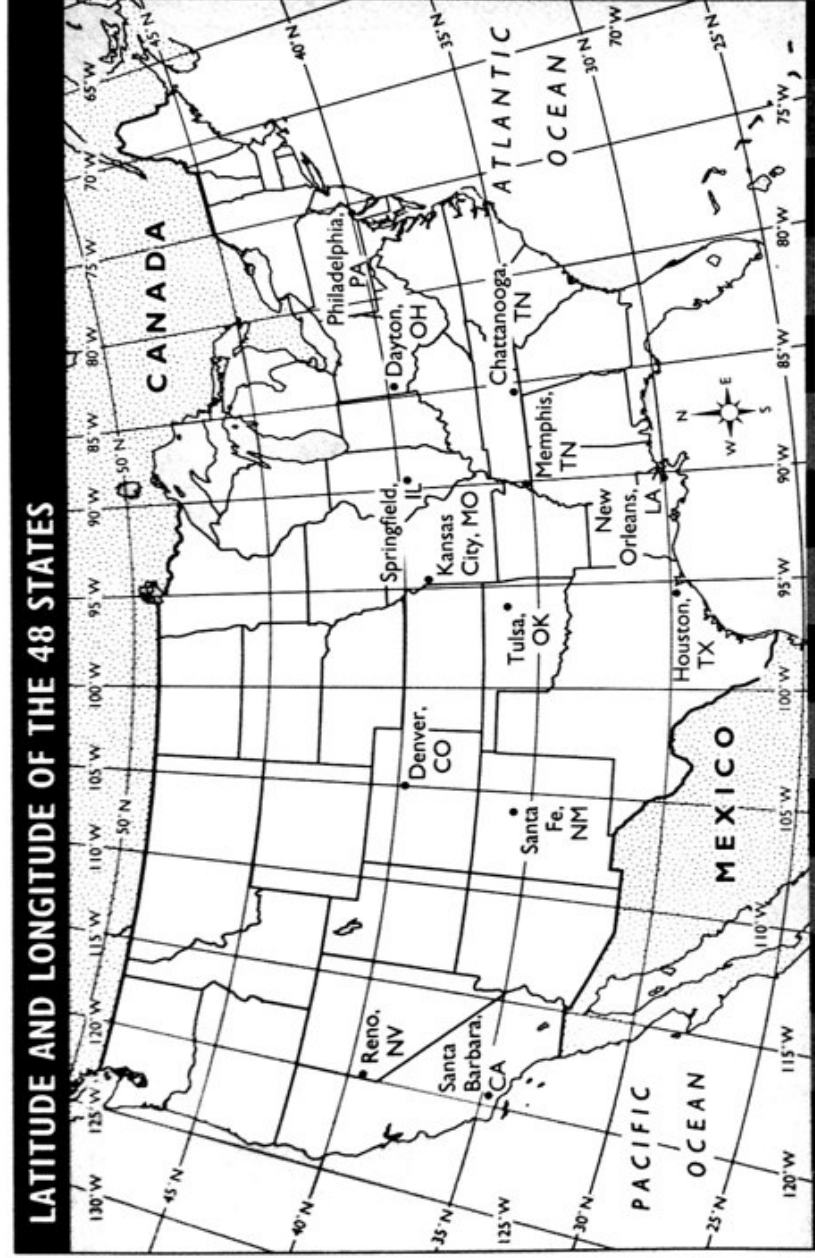
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## USING LATITUDE AND LONGITUDE

Use the map below to complete the activities on this page. For help, you can refer to pages 40–41 in your textbook.



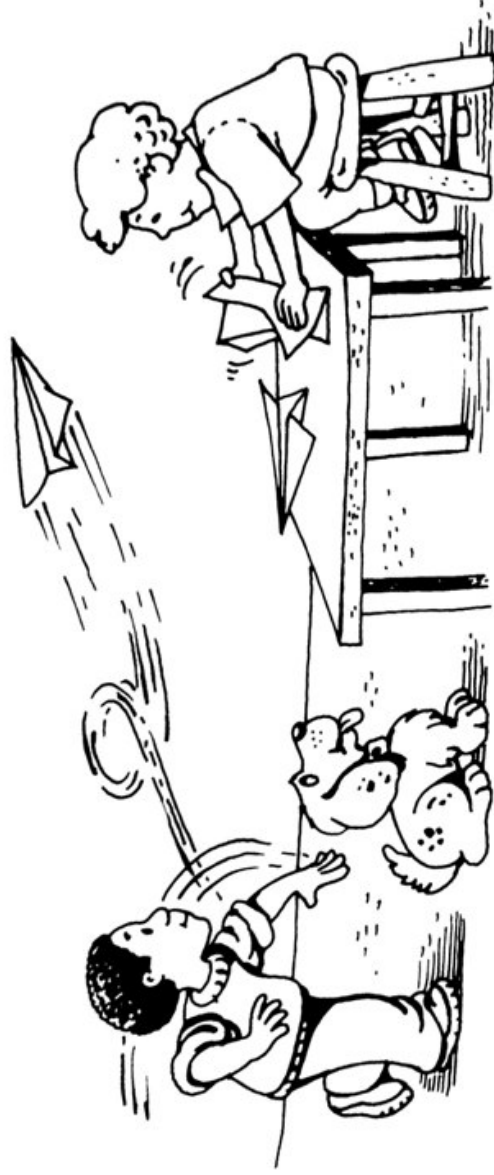
- Liz and her family took a trip across the United States. They stopped at six cities. Below are the latitude and longitude closest to each one. Find each city on the map. Then draw a line to show the route that Liz and her family took.
 

<b>first city:</b>	35°N, 120°W	<b>fourth city:</b>	30°N, 90°W
<b>second city:</b>	35°N, 105°W	<b>fifth city:</b>	35°N, 85°W
<b>third city:</b>	30°N, 95°W	<b>sixth city:</b>	40°N, 75°W
- On the way home Liz and her family stopped at the cities listed below. Find and circle each city on the map. Then write the lines of latitude and longitude that are closest to each city.

City	Latitude and Longitude
Springfield, Illinois	_____
Denver, Colorado	_____
Reno, Nevada	_____

## USING OUR NATURAL RESOURCES

Use the picture below to complete the activities on this page. For help, you can refer to pages 42–48 in your textbook.



1. Which natural resource are these boys using as a material for their paper airplanes?  
\_\_\_\_\_
2. Name two other objects shown in the picture that are also made from this natural resource.  
\_\_\_\_\_  
\_\_\_\_\_
3. Is this natural resource a renewable or a nonrenewable resource? How do you know?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. List three benefits we get from this natural resource.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Name three other kinds of natural resources found in the United States.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What is conservation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## MATCHING WORDS AND THEIR MEANINGS

Match each term in the box with its meaning. Write the letter of the correct term next to each meaning. For help, you can refer to the lessons in Chapter 2 of your textbook.

a. recycle	f. climate	k. interdependent	p. conservation
b. humid	g. pollution	l. natural resources	q. environment
c. arid	h. fossil fuel	m. temperature	r. precipitation
d. mineral	i. landform	n. renewable resource	s. megalopolis
e. region	j. acid rain	o. nonrenewable resource	t. geography
			u. economy

- \_\_\_\_\_ 1. the weather an area has over \_\_\_\_\_ 13. materials found in nature that a number of years people use to meet their needs and wants
- \_\_\_\_\_ 2. the study of Earth and the way \_\_\_\_\_ 14. wet people live on it and use it
- \_\_\_\_\_ 3. the protection and careful use \_\_\_\_\_ 15. the way people use natural of natural resources resources, money, and knowledge to produce goods and services
- \_\_\_\_\_ 4. dry \_\_\_\_\_ 16. a resource that cannot be replaced
- \_\_\_\_\_ 5. all the surroundings in which \_\_\_\_\_ 17. a large area that has common people, plants, and animals features that set it apart from other areas
- \_\_\_\_\_ 6. a resource that can be \_\_\_\_\_ 18. moisture that falls to Earth as replaced rain or snow
- \_\_\_\_\_ 7. polluted moisture that falls to \_\_\_\_\_ 19. something that makes our air, the ground soil, and water dirty
- \_\_\_\_\_ 8. a substance found in the earth \_\_\_\_\_ 20. a fuel, such as oil, coal, or that is neither plant nor animal gas, formed over millions of years from fossils
- \_\_\_\_\_ 9. a shape on Earth's surface \_\_\_\_\_ 21. a group of cities that have grown so close together they seem to form one city
- \_\_\_\_\_ 10. the measurement of heat and cold
- \_\_\_\_\_ 11. dependent on each other to meet needs and wants
- \_\_\_\_\_ 12. to use something again