

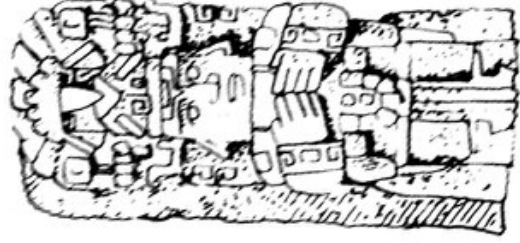
## LOOKING AT MAYA CULTURE

Use the pictures on the right to complete the activities on this page. For help, you can refer to pages 60–63 in your textbook.

- a. Draw a line to the picture that shows an ancient Maya city.
- b. What were the stone buildings that were hundreds of feet tall called?

\_\_\_\_\_
- c. In which present-day country is this city located?

\_\_\_\_\_



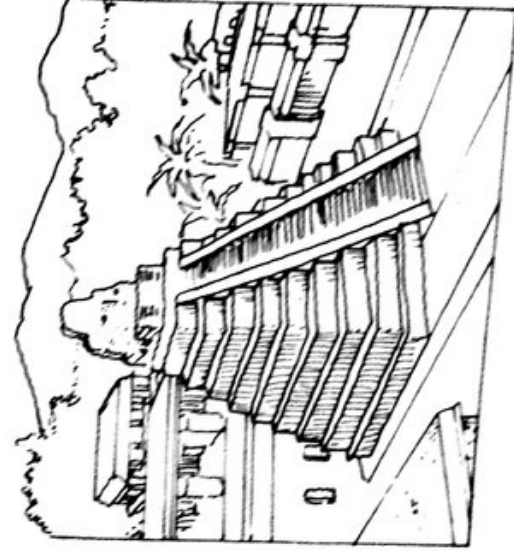
- a. Draw a line to the picture that shows an example of Maya writing.

\_\_\_\_\_
- b. How does this writing differ from words written using an alphabet?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tikal

- c. What were some things the Maya wrote about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- a. Draw a line to the picture that shows a Maya monument.
- b. What might you find on a Maya monument?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- c. Why were these monuments built?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

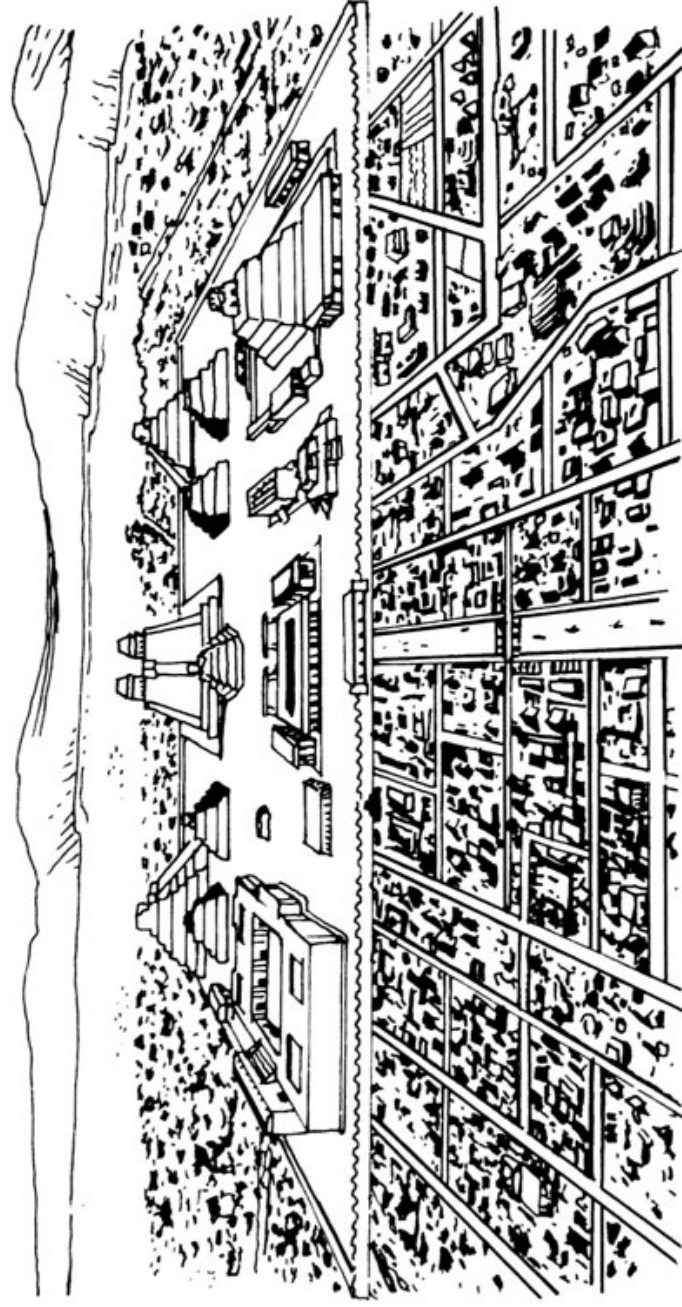
\_\_\_\_\_



## EXPLORING TENOCHTITLÁN

Use the diagram to complete the activities below. For help, you can refer to pages 64–69 in your textbook.

### The Island City of Tenochtitlán

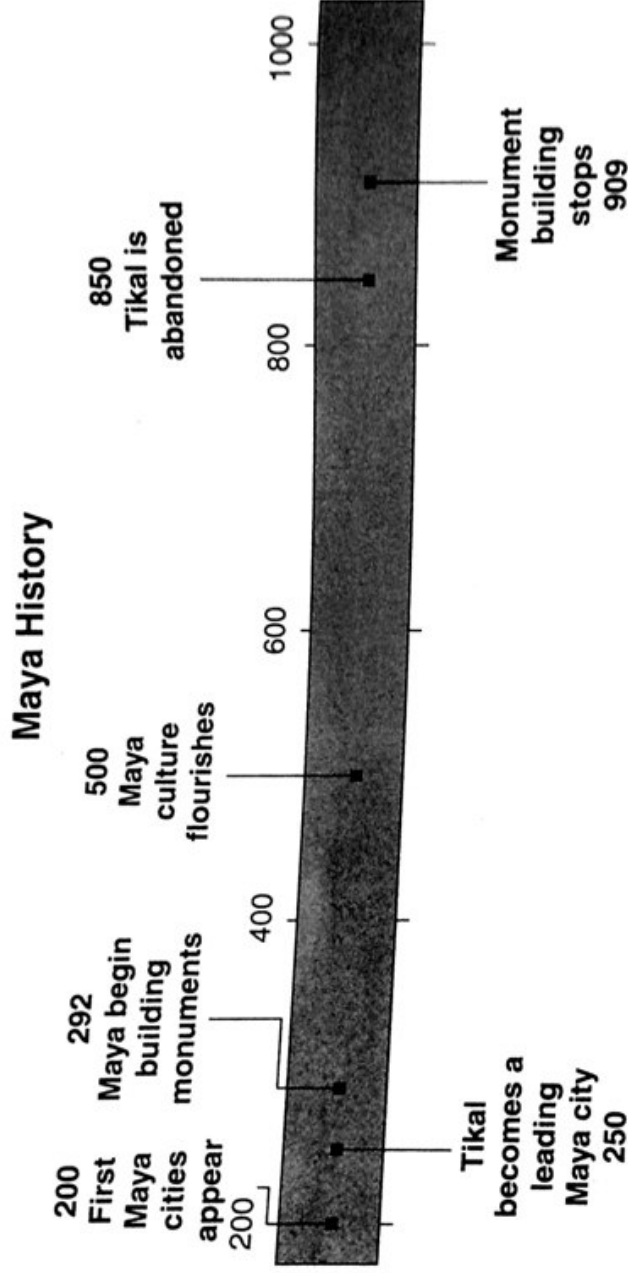


1. What empire had Tenochtitlán as its capital? \_\_\_\_\_
2. Find the bridges and causeways in the diagram. Why were bridges and causeways necessary?  
\_\_\_\_\_  
\_\_\_\_\_
3. Circle the Great Temple. What was important about where this and other buildings were located in the city?  
\_\_\_\_\_  
\_\_\_\_\_

4. Describe how the Aztec culture was one of both great beauty and great cruelty.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## TIME LINE OF MAYA HISTORY

Use the information in the time line to decide whether each sentence is true. Put an **X** next to each true sentence. For help, you can refer to pages 70–71 in your textbook.



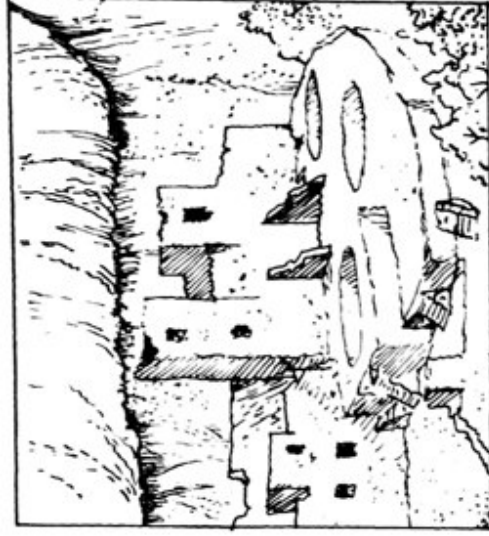
- \_\_\_\_\_ 1. This time line covers a time period of 800 years.
- \_\_\_\_\_ 2. The first Maya cities appeared at the beginning of the third century, about 200 years after the birth of Christ.
- \_\_\_\_\_ 3. Tikal was an important Maya city for about 600 years.
- \_\_\_\_\_ 4. Maya monument building stopped about 700 years after it began.
- \_\_\_\_\_ 5. The Maya culture flourished in the third century.
- \_\_\_\_\_ 6. Tikal was abandoned around 850.

## COMPARING EARLY NORTH AMERICAN CULTURES

Draw a line under the word or words that correctly complete each sentence. For help, you can refer to pages 72-77 in your textbook.



Serpent Mound



Mesa Verde

- The people who built Cahokia are known as the \_\_\_\_\_.
  - Pueblo
  - Anasazi
  - Mound Builders
  - Maya
- These people lived in an area that had \_\_\_\_\_.
  - an arid climate
  - cold temperatures all year
  - plenty of rainfall
- The mound in the picture was built from \_\_\_\_\_.
  - stones
  - piles of earth
  - wood
- This mound was used for \_\_\_\_\_.
  - religious purposes
  - the foundations of buildings
  - protection from enemies
- The people who built Mesa Verde are known as the \_\_\_\_\_.
  - Pueblo
  - Anasazi
  - Mound Builders
  - Maya
- These people lived in an area that had \_\_\_\_\_.
  - an arid climate
  - cold temperatures all year
  - plenty of rainfall
- The village in the picture was built \_\_\_\_\_.
  - on a mound
  - in a forest
  - in the side of a cliff
- A major problem these people overcame was \_\_\_\_\_.
  - a lack of water
  - attacks from enemies
  - disease

## USING NEW WORDS

Use a word from the box to complete each sentence. For help, you can refer to the lessons in Chapter 3 of your textbook.

archaeologist	slavery	irrigation	surplus	drought
civilization	artifact	specialize	tribute	empire

- If you had more of something than you needed, you might say that you had a \_\_\_\_\_.
- If you described a large area of different groups of people controlled by one ruler or government, you would be describing an \_\_\_\_\_.
- If you described a method by which water is brought into dry areas, you would be describing a system of \_\_\_\_\_.
- If you referred to people who spend most of their time doing one kind of job, you would be referring to people who \_\_\_\_\_.
- If you wanted to describe a culture that has developed complex systems of government, education, and religion, you might call it a \_\_\_\_\_.
- If you met a scientist who looks for and studies evidence from long ago, you would have met an \_\_\_\_\_.
- If your payment to a leader took the form of valuable goods, you would be paying a \_\_\_\_\_.
- If you wanted to describe a long period with very little rain, you might use the word \_\_\_\_\_.
- If you found an object left behind by people who lived long ago, you would have found an \_\_\_\_\_.
- If you described the practice of people owning other people and forcing them to work, you would be describing \_\_\_\_\_.